

## Learning Outcomes for the Master of Divinity

Goals	Objectives
<p><b>Religious Heritage</b></p> <p>1. Understand and integrate the biblical, historical, and theological foundations of the Christian tradition and their own denomination.</p> <p>2. Engage in theological reflection that integrates scholarship, critical thinking, experience, and faith.</p>	<p>a. Describe the content and formation of the canonical scriptures.</p> <p>b. Describe and apply major approaches and issues in biblical scholarship and biblical interpretation.</p> <p>c. Understand major methods, movements, and issues in Christian theology.</p> <p>d. Identify the major features of the global, ecumenical history of the church, from early Christianity to the modern era.</p> <p>e. Understand their denominational tradition within an ecumenical context.</p> <p>f. (Use one or more biblical languages in exegesis and interpretation.)<sup>1</sup></p> <p>a. Integrate personal faith, ministry experience, and theology with biblical and theological scholarship.</p> <p>b. Use theological reflection as a process for learning and growth.</p> <p>c. Integrate theological reflection into ministry practice.</p> <p>d. Capacity to help others to reflect theologically and to integrate faith with life experiences.</p>
<p><b>Culture and Context</b></p> <p>3. Articulate a theologically coherent understanding of the mission of the church locally, nationally, and internationally.</p>	<p>a. Understand and appreciate diverse faith experiences and traditions within and beyond Christianity.</p> <p>b. Describe the mission and ministry of the church, rooted in the gospel of Jesus Christ, in response to contemporary cultural, economic, political, social, and environmental issues.</p> <p>c. Describe how one's culture, social location, and context influenced their personal faith &amp; sense of call.</p> <p>d. Express a theology of justice and hope that seeks the wellbeing of all creation.</p>
<p><b>Spiritual/Personal Formation</b></p> <p>4. Nurture personal, professional, and spiritual growth through practices that give rise to spiritual well-being, maturity, and self-understanding.</p>	<p>a. Demonstrate awareness of their own gifts and limitations for ministry and areas where personal, professional and spiritual growth is needed, and use feedback to revise self-understanding.</p> <p>b. Identify goals and strategies for personal, professional, and spiritual growth, and act in response to these goals.</p> <p>c. Lead others in practices that nurture spiritual well-being, faith, and spiritual growth.</p>
<p><b>Ministry and Leadership</b></p> <p>5. Demonstrate knowledge and skills for effective leadership that empowers others to live out their ministry as the church in the world.</p> <p>6. Demonstrate a capacity for transformational leadership for a church in a changing context.</p>	<p>a. Describe a coherent theological understanding of their own ministry and call.</p> <p>b. Demonstrate a capacity to carry out the functions of pastoral ministry (leadership, education, worship, preaching, pastoral care, mission, and administration).</p> <p>a. Know tools and strategies to help faith communities understand their context, navigate change, transform their ministry, and build their capacity for contextual mission.</p> <p>b. Understand the implications for church and ministry of major trends in Quebec and Canadian society.</p>

<sup>1</sup> As required by specific colleges.