

CRITERIA FOR SELECTION OF FIELD SUPERVISORS

The Choice of a Field Supervisor for an In-Ministry student is made by the Faculty of the College to which the student belongs.

THE SUPERVISOR IS:

- Normally an ordained priest or minister in the same denomination as the student, but in circumstances where the expertise of the supervisor or the uniqueness of the setting warrant, other vocational models may be accepted, e.g. a congregation undergoing a particular redefinition of its ministry where the supervisor has done special work to be equipped for this situation, a hospital chaplain ministering in an ecumenical milieu, the director of a mission whose work is not denominational.
- A person who has adequate experience in ministry, preferably at least five years and not in the first year of an appointment or new location for ministry.
- A person who is clear about his or her pastoral role and identity, intentional about theological reflection and committed to his or her own spiritual development.
- Someone whose prior relationship to the student is not likely to interfere with supervisory process.

THE SUPERVISOR IS COMMITTED TO:

- Methods of supervision which include experiential learning and ability to reflect theologically on experience.
- Attending and participating in workshops designed to discover, share and implement effective ways of supervision. (At U.T.C. the United Church supervisor training program is recommended, but not required if there is evidence of other appropriate experience and/or training)..
- Devoting quality time to the student who is in supervision.
- Treating evaluation seriously and providing thorough feedback to students in ways that can be heard and received.
- A leadership style that is collegial, democratic and participatory.
- Holding in creative tension the need both to affirm and challenge the student to learn.
- Openness to persons who may live a reality different from the supervisor whether because of gender, race, class, culture or other experience.
- Respecting and engaging theological positions other than one's own.

Although not technically a criterion for supervisors, there must be mutual agreement between supervisor and student that they would like to work together. Geography and the ease of transportation (especially on Sundays) are other factors which govern where a student can realistically be placed.