CRITERIA FOR PASSING THE FIELD PLACEMENT

The Field Placement is an integral part of the academic requirements for the program, and must be satisfactorily completed in order to pass the IMY. It is the responsibility of the Director of Pastoral Studies to assign a pass or fail grade, with input from the Supervisor and the Lay Committee.

Satisfactory completion of the Field Placement will be evaluated according to the following criteria:

- reliable attendance in the placement (20 hrs/wk);
- a serious effort to address the tasks undertaken in the Learning Covenant (should the Learning Covenant prove to be unrealistic, it may be revised by mutual agreement of student, supervisor and Director of Pastoral Studies);
- regular attendance and engagement in the Supervisory Session;
- ability to reflect self-critically and theologically about ministry encounters;
- ability to respect and take into account the motivations and understanding of people being ministered to;
- an acceptable level of competency in basic ministry tasks.

Students are not expected to show perfection in their pastoral ministry skills. The IMY is a learning opportunity, and students must have the freedom to make mistakes. What is important is a growing competence in ministry skills, and a willingness to engage in reflection upon one's own ministry practice, and to adjust this practice accordingly.

Should the Supervisor determine that the student is failing to live up to these expectations, he or she should reflect this back to the student immediately, and, if no improvement is forthcoming, consult the Director of Pastoral Studies as soon as possible.

It is not the supervisor's responsibility to assess the student's suitability for ordination. Any serious concerns in this respect should be reported to the student and the Director of Pastoral Studies, and included in the end-of-term evaluations.